**CENTRE OF LANGUAGES, PROFESSIONAL STUDIES AND TECHNOLOGY**

**(CELPSTECH)**

**TIME TABLE/PROGRAMME**

**MORNING SESSION / SESSION DU MATIN**

|  |  |  |  |
| --- | --- | --- | --- |
| DAY/TIME | 8.30 AM-9.30 AM | 9.30 AM-10.30 AM | 10.30 AM-11.15 AM |
| MONDAY | ORAL | GRAMMAR | GRAMMAR |
| TUESDAY | ORAL | PRONUNCIATION | READING |
| WEDNESDAY | PRONUNCIATION | VOCABULARY | DICTATION |
| THURSDAY | VOCABULARY | GRAMMAR | DICTATION |
| FRIDAY | EXERCISES/DEBATE etc.… | | |

|  |  |  |  |
| --- | --- | --- | --- |
| DAY/TIME | 11.30 AM-12.30 AM | 12.30 AM-1.30 PM | 1.30 PM-2.15 PM |
| MONDAY | ORAL | GRAMMAR | GRAMMAR |
| TUESDAY | ORAL | PRONUNCIATION | READING |
| WEDNESDAY | PRONUNCIATION | VOCABULARY | DICTATION |
| THURSDAY | VOCABULARY | GRAMMAR | DICTATION |
| FRIDAY | EXERCISES/DEBATE etc.… | | |

**LATE AFTERNOON SESSION/SESSION DE L ‘APRES MIDI**

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| --- | --- | --- | --- |
| DAY/TIME | 2.30 PM-3.30 PM | 3.30 PM-4.30 PM | 4.30 PM-5.15 PM |
| MONDAY | ORAL | GRAMMAR | GRAMMAR |
| TUESDAY | ORAL | PRONUNCIATION | READING |
| WEDNESDAY | PRONUNCIATION | VOCABULARY | DICTATION |
| THURSDAY | VOCABULARY | GRAMMAR | DICTATION |
| FRIDAY | EXERCISES/DEBATE etc.… | | |

**EVENING SESSION/ SESSION DU SOIR**

|  |  |  |  |
| --- | --- | --- | --- |
| DAY/TIME | 5.30 PM-6.30 PM | 6.30 PM-7.30 PM | 7.30 PM-8.15 PM |
| MONDAY | ORAL | GRAMMAR | GRAMMAR |
| TUESDAY | ORAL | PRONUNCIATION | READING |
| WEDNESDAY | PRONUNCIATION | VOCABULARY | DICTATION |
| THURSDAY | VOCABULARY | GRAMMAR | DICTATION |
| FRIDAY | EXERCISES/DEBATE etc.… | | |

**MODULE 1 PROGRAMME**

**LES SONS DE L’ANGLAIS**

**VOYELLES**

**Le tableau ci-dessous indique pour son-voyelle de l’anglais un mot français dont la prononciation des voyelles se rapproche de l’anglais**.

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| --- | --- | --- | --- | --- | --- | --- |
| **Symbole** | **Mot clé** | **Son français équivalent** |  | **Symbole** | **Mot clé** | **Son français équivalent** |
| /iː/  /ɑː/  /ɪ/  /e/  /æ/  /ɒ/ | Feet  Father  Fit  Bed  Cat  Boss  See  Father  Moon  Saw  bird | Cil  Atre  Métier  Laide  Jazz  Entre bosse et basse | /ɔː/  /ʊ/  /uː/  /ɜː/  /ʌ/  /ə/ | Hall  Book  Moon  Bird  Luck  Potatoes  Ten  About  Mother  worm | Entre ah et oh  Entre bouc et bock  Foule  Je meurs  Lac/patte  Fenêtre |

**DIPHTONGUES**

**Elles sont prononcées par passage graduel d’une voyelle à une autre. C’est toujours la première voyelle**

**De la diphtongue qui est accentuée**.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Symbole** | **Mot clé** |  | **Symbole** | **Mot clé** |
| /ɪə/  /el/  /eə/  /aɪ/ | Appeared  Pale  Pair/pear  Five | /aʊ/  /ɔɪ/  /əʊ/  /ʊə/ | Cow  Boy  Boat  poor |

**CONSONNES**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Symbole** | **Mot cle** |  | **Symbole** | **Mot cle** |
| p  b  t  d  k  g  dz  f  v  θ  ð | Pen  Bad  Tea  Did  Cat  Got  Chin  June  Fall  Voice  Thin  Then | s  z  ʃ  h  m  n  ŋ  l  r  ʒ  j  w | So  Zoo  She  How  Man  No  Sing  Leg  Red  Leisure  Yes  Wet |

**REMARQUE**

|  |
| --- |
| /ð/ this : placer la pointe de la langue entre les dents et laisser passer l’air en prononçant  /Θ/ thin : même chose en bloquant le passage de l’air  /ʃ/ sure : comme dans « chien »  /Dz/ john : comme dans « jazz »  /ʒ/ leisure : comme dans « jeu » |

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| --- | --- | --- | --- | --- |
| **CLASS** | **GRAMMAR** | **VOCABULARY** | **READING/DICTATION** | **PRONUNCIATION** |
| BEGINNER PRE- 1F  (3 weeks/1st month) | **Leçon 1:** l’alphabet (The alphabet)  **Leçon 2:** les salutations (Greetings)  **Leçon 3 :** les nombres (Numbers)  **Leçon 4 :** les Fautes les plus communes que font les Francophones (de 1-12)  (common mistakes)  From 1-12 | **Leçon 1 :** Les jours de la semaine et les mois de l’année  (The days of the week and months of the year)  **Leçon 2 :** Les heures  ( Reading the time) | Texte  : the lion and the mouse | -Symboles phonétiques de l’anglais  (English phonetic symbols)  -From ‘’a’’ between 2 consonants to ‘’aw’’ |
| BEGINNER  PRE - 1F  (3 weeks/2nd month) | **Leçon 1 :** les verbes irréguliers de 1 – 20  (The irregular verbs  from 1 – 20)  **Leçon 2 :** Conjugaison des auxiliaires “to be” “to have” and “to do” au présent simple (les formes affirmative, négative et interrogative)  (conjugation of auxiliaries “to be” “to have” and “to do” in the simple present (Affirmative, negative and interrogative forms)  **Leçon 3 :** les Fautes les plus communes que font les Francophones (de 13-25)  (common mistakes)  From 13-25 | **Leçon 1 :** Les parties du corps  (Parts of the body)  **Leçon 2 :** La famille et le mariage  (Family and marriage) | Texte  : The dog and his reflection | From 1st "ea" to “en” between 2 consonants |

**ORAL**/ **TOPICS**

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| --- | --- | --- | --- | --- |
| **CLASS** | **GRAMMAR** | **VOCABULARY** | **READING/DICTATION** | **PRONUNCIATION** |
| BEGINNER 1F  (3 weeks) | Leçon 1 : Les salutations  Leçon 2 : l’alphabet  Leçon 3 : les nombres cardinaux et ordinaux  Leçon 4 : les verbes irréguliers de ‘’to speak’’ à ‘’to sing’’  Leçon 13 : les fautes les plus communes que font les francophones (1 à 25) | Leçon 1 : A l’école  Leçon 2 : Les heures  Leçon 3 : les jours  Leçon 4 : les jeux et le sport | Text 1 : the lion and the mouse  Text 2: the dog and his reflection | From ‘’a’’ between 2 consonants to ‘’en’’ between 2 consonants |
| BEGINNER 1E  (3 weeks) | Leçon 4 : les verbes irréguliers de "to swim" à " to forgive"  Leçon 5 : Les temps  Leçon 6 : Comment composer les questions  Leçon 13 : Les fautes les plus communes que font les francophones (26 à 50) | Leçon 5 : Les pays et leurs ressortissants  Leçon 6 : La famille et le mariage  Leçon 7 : les parties du corps  Leçon 8 : A la maison | Text 3 : Brer Rabbit and the Butter  Text 4 : Georges Smith  Text 5 : Brer Rabbit and the Wolf | From "eau" to "i" between 2 consonants |
| BEGINNER 1D  (3 weeks) | Leçon 4 : Les verbes irréguliers "to forbib" à "to withdraw"  Leçon 5 : Les temps  Leçon 13 : Les fautes les plus communes que font les francophones (51 to the end)  Leçon 10 : Singulier et Pluriel des noms | Leçon 9 : Au champ  Leçon 10 : A l’hôpital  Leçon 11 : Les vêtements  Leçon 12 : Au marché | Text 6 : Climbie  Text 7 : Kwame N’Krumah’s autobiography  Text 8 : The beggar and the musician | From "in" to "oi/oy" |

**BEGINNER 1F**

1. Self introduction
2. What is your name?
3. Where do you come from?
4. Where do you live in Conakry?
5. Why are you at CELPS?
6. Why are you learning English?
7. What do you want to be in future?
8. How do you spend your weekend?
9. How did you spend your weekend

**BEGINNER 1E**

1. If you are given the chance to go to Europe or America which one, will you choose? Why?
2. A boy and a girl: who is more important?
3. What are the qualities of a man or woman you would like to marry? Why?
4. Should sex education be encouraged or not?
5. Money and power: which one do you prefer?

**BEGINNER 1D**

1. What would you do if you won GNF 1,000,000,000 at the lottery?
2. A woman should have the same level of education as her husband; do you agree?
3. What are the advantages and disadvantages of polygamy?
4. What are the advantages and disadvantages of co-education?
5. Should abortion be legalised or not? Why?
6. Should prostitution be legalised or not? Why?

**MODULE 2 PROGRAMME**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CLASS** | **GRAMMAR** | **VOCABULARY** | **READING/DICTATION** | **PRONUNCIATION** |
| BEGINNER 1C  (3 weeks) | Leçon 4 : Les verbes irréguliers de "to undertake" à "to flee"  Leçon 7 : Dialogue - Présentation et indication  Leçon 8 : Les articles  Leçon 14 :   Miscellaneous (divers) | Leçon 13 : En ville, au Village, à la campagne  Leçon 14 : Les animaux sauvages et domestiques  Leçon 15 : La circulation  Leçon 16 : Les métiers | Text 9: The Fox  Text 10: Why babies can’t talk?  Text 11: Miss Cecilia | From "u" between 2 consonants to "shed" |
| BEGINNER 1B  (3 weeks) | Leçon 4 : Les verbes irréguliers de "to undertake" à "to have"  Leçon 15 : Les Prépositions  Leçon16 : Expressions idiomatiques  Leçon 17 : Les Proverbes  Leçon 18 : Expressions idiomatiques avec "to do" et "to make"  Leçon 19 : Emploi de : not, no, one another, each other | Leçon 17 : La religion  Leçon 18 : La musique et le Divertissement  Leçon 19 : Termes juridiques  Leçon 20 : Le Gouvernement | Text 12 : The seven proud sisters  Text 13 : The Wolf  Text 14 : The magician and the birds | From "ged" to silent "b" |
| BEGINNER 1A  (3 weeks) | Leçon 20 : L’Anglais Britannique et Américan  Leçon 21 : Les faux amis  Leçon 22 : La correspondance | Leçon 21 : Le commerce  Leçon 22 : Les pièces  Leçon 23 : Les abréviations internationales  Leçon 24 : les pièces d’un moteur | Text 15 : Don Quixote and the traders  Text 16 :The mariners  Text 17 : The dogs and the hunter | Revision of Rules |

**ORAL/TOPICS**

**BEGINNER 1C**

1. Should marriage be a private or a family affair?
2. What do you think about the emancipation of women?
3. Who is your role model and why?
4. What are the advantages and disadvantages of the white coming into contact with the black?
5. What do you think about the use of euthanasia to end someone’s life?

**BEGINNER 1B**

1. Religion is the opium of the masses; discuss
2. What according to you are the problems hindering the development of Africa?

How can you solve them?

1. Africa is rich but poor; what do you think are the causes?

**BEGINNER 1A**

1. Toli time: Give a short but interesting or funny story
2. The use of condoms encourages sexual promiscuity; do you agree?
3. Africa is not yet ripe for democracy; do you agree?

**MODULE 3**

**INTERMEDIATE TIME TABLE**

|  |  |  |  |
| --- | --- | --- | --- |
| DAY/TIME | 8.30 AM-9.30 AM | 9.30 AM-10.30 AM | 10.30 AM-11.15 AM |
| MONDAY | ORAL | GRAMMAR | PRONUNCIATION |
| TUESDAY | ORAL | READING | VOCABULARY |
| WEDNESDAY | GRAMMAR | DICTATION | COMPREHENSION AND SUMMARY |
| THURSDAY | DICTATION | ESSAY WRITTING | ESSAY WRITTING |
| FRIDAY | EXERCISES/DICTATION/VIDEO SHOW/DEBATE | | |

**ACADEMIC PROGRAMME**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **GRAMMAR** | **VOCABULARY** | **READING & DICTATION** | **PRON.** |
| 1st MONTH | Lesson 1: the tenses, formation and usage  Lesson 2: Classification of irregular verbs  Lesson 3: Parts of speech  Lesson 4: Words commonly confused | Lesson 1: At school (education)  Lesson 2: Reading the time  Lesson 3: Days of the week, months of the year | A political speech with a difference:  Part 1 & 2 | Page 51 |
| 2nd MONTH | Lesson 5: Figures of speech  Lesson 6: Common mistakes  Lesson 7: Synonyms and antonyms  Lesson 8: Singular and plural of nouns | Lesson 4: Sports and games  Lesson 5: Countries and their nationals  Lesson 6: Family and marriage  Lesson 7: Parts of the body | Is marriage a private affair?  Unity in Africa | Revision bk1 |
| 3rd MONTH | Lesson 9: Direct and indirect speech  Lesson 10: Prepositions  Lesson 11: Error with verbs and pronouns  Lesson 12: Sentences, clauses and phrases | Lesson 8: At home  Lesson 9: On the farm  Lesson 10: At the hospital  Lesson 11: Clothes | New look at old religion.  Armchair philosophy. | Revision bk1 |

**PROPOSAL ORAL TOPICS INTERMEDIATE CLASSES**

**A/INTERMEDIATE 1**

**1.**What do you think about same sex marriages?

2. Should abortion be legalized? Discuss.

3.what do you think are the main causes of climate change worldwide? What are its effects on our lives? Suggest remedies to help curb this scourge.

4.Some people like living in big cities whilst others prefer living in countryside. State both the advantages and disadvantages of the two lifestyles.

B/ INTERMEDIATE 2

1.Each day thousands of Africans migrate (illegal immigration) to Europe in search of greener pastures. What in your view accounts for this practice? Could be done to reduce it?

2.What is your thought on genital mutilation?

3. Africa would have developed if there had been no slavery. Discuss.

4. the rate at which crimes are being committed in our cities is alarming. What are the causes, effects and remedies?

C/ INTERMEDIATE 3

1. Extended family versus nuclear family: which one do you prefer? Justify your choice?
2. Mixed marriages should be encouraged,” said a famous African writer. Discuss.
3. The way we have been organizing social gatherings in our society is waste of time and money “. Discuss.
4. The print and electronic media have great influence on adolescents these days. What do you think are the responsibilities of both media men and media users?

**MODULES 4**

**PROFICIENCY TIME TABLE**

|  |  |  |  |
| --- | --- | --- | --- |
| DAY/TIME | 8.30 AM-9.30 AM | 9.30 AM-10.30 AM | 10.30 AM-11.15 AM |
| MONDAY | ORAL | GRAMMAR | PRONUNCIATION |
| TUESDAY | ORAL | READING | VOCABULARY |
| WEDNESDAY | GRAMMAR | DICTATION | COMPREHENSION AND SUMMARY |
| THURSDAY | DICTATION | ESSAY WRITTING | ESSAY WRITTING |
| FRIDAY | EXERCISES/DICTATION/VIDEO SHOW/DEBATE | | |

**ACADEMIC PROGRAMME**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **GRAMMAR** | **VOCABULARY** | **READING & DICTATION** | **PRON.** |
| 1st MONTH | Lesson 7: Words commonly misspelt  Lesson 15: Correlatives, phobies, vice  Lesson 16: Idiomatic Expressions  Lesson 17: Proverbs | Lesson 12: At the  Market  Lesson 13: In town, in the village  Lesson 13: The countryside  Lesson 14: Domestic and wild Birds | TEXT 6:  A strange devotion  TEXT 7 : Miss Cecilia | Page 52 |
| 2nd MONTH | Lesson 19: Letter writing and curriculum vitae  Lesson 20: Essay writing  Lesson 21: Letter writing  Lesson 22: Introduction of chairman and vote of thanks | Lesson 15: Traffic  Lesson 16: Trades  Lesson 17: Religion  Lesson 18: Music and Entertainment | TEXT 8: National Prejudice  TEXT9: Murder city | REV. BK 1 |
| 3rd MONTH | Lesson 23: Letter to the press  Lesson 4 :  Words commonly Confused  Lesson 12: Errors with verbs and Pronouns  Lesson 11: Direct and Indirect speech | Lesson 19: Legal terms  Lesson 21: Commerce  Lesson 22: Documents  Lesson 23: International Abbreviations | TEXT 10: Two conceptions of Marriage  TEXT 11:  Okonkwo. | REV.BK1 |

**PROPOSAL ORAL TOPICS PROFICIENCY CLASSES**

A/ **PROFICIENCY 1**

**1.**Rural-urban migrations (drift to township)**:** causes, effects and solutions.

2. What is the essence of living?

3. Sex education must be encouraged. Discuss.

4. Broken homes: causes, effects and remedies.

B/ **PROFICIENCY 2**

1. Should corporal punishment be maintained or abolished?
2. ‘Parents are responsible for the alarming growth of juvenile delinquents in our society’. Discuss
3. Polygamy is anachronistic. Do you agree?
4. Poste electoral conflicts in Africa: what are their main causes and effects? Suggest some remedies.

C/ **PROFICIENCY 3**

1. How do we turn brain-drain to brain gain? Discuss.
2. “Soccer is the only game that can unite a whole nation’. Discuss
3. “Science does more harm than good “. Discuss.
4. What do you think are the most serious problems affecting the world in the 21st century? Elucidate your view.