**CENTRE OF LANGUAGES, PROFESSIONAL STUDIES AND TECHNOLOGY**

 **(CELPSTECH)**

 **TIME TABLE/PROGRAMME**

**MORNING SESSION / SESSION DU MATIN**

|  |  |  |  |
| --- | --- | --- | --- |
| DAY/TIME | 8.30 AM-9.30 AM | 9.30 AM-10.30 AM | 10.30 AM-11.15 AM |
| MONDAY | ORAL | GRAMMAR | GRAMMAR |
| TUESDAY | ORAL | PRONUNCIATION | READING |
| WEDNESDAY | PRONUNCIATION | VOCABULARY | DICTATION |
| THURSDAY | VOCABULARY | GRAMMAR | DICTATION |
| FRIDAY | EXERCISES/DEBATE etc.… |

|  |  |  |  |
| --- | --- | --- | --- |
| DAY/TIME | 11.30 AM-12.30 AM | 12.30 AM-1.30 PM | 1.30 PM-2.15 PM |
| MONDAY | ORAL | GRAMMAR | GRAMMAR |
| TUESDAY | ORAL | PRONUNCIATION | READING |
| WEDNESDAY | PRONUNCIATION | VOCABULARY | DICTATION |
| THURSDAY | VOCABULARY | GRAMMAR | DICTATION |
| FRIDAY | EXERCISES/DEBATE etc.… |

**LATE AFTERNOON SESSION/SESSION DE L ‘APRES MIDI**

|  |  |  |  |
| --- | --- | --- | --- |
| DAY/TIME | 2.30 PM-3.30 PM | 3.30 PM-4.30 PM | 4.30 PM-5.15 PM |
| MONDAY | ORAL | GRAMMAR | GRAMMAR |
| TUESDAY | ORAL | PRONUNCIATION | READING |
| WEDNESDAY | PRONUNCIATION | VOCABULARY | DICTATION |
| THURSDAY | VOCABULARY | GRAMMAR | DICTATION |
| FRIDAY | EXERCISES/DEBATE etc.… |

 **EVENING SESSION/ SESSION DU SOIR**

|  |  |  |  |
| --- | --- | --- | --- |
| DAY/TIME | 5.30 PM-6.30 PM | 6.30 PM-7.30 PM | 7.30 PM-8.15 PM |
| MONDAY | ORAL | GRAMMAR | GRAMMAR |
| TUESDAY | ORAL | PRONUNCIATION | READING |
| WEDNESDAY | PRONUNCIATION | VOCABULARY | DICTATION |
| THURSDAY | VOCABULARY | GRAMMAR | DICTATION |
| FRIDAY | EXERCISES/DEBATE etc.… |

**MODULE 1 PROGRAMME**

 **LES SONS DE L’ANGLAIS**

**VOYELLES**

**Le tableau ci-dessous indique pour son-voyelle de l’anglais un mot français dont la prononciation des voyelles se rapproche de l’anglais**.

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| --- | --- | --- | --- | --- | --- | --- |
| **Symbole** | **Mot clé** | **Son français équivalent** |  | **Symbole** | **Mot clé** | **Son français équivalent** |
| /iː//ɑː//ɪ//e//æ//ɒ/ | FeetFatherFitBedCatBossSeeFatherMoonSawbird | CilAtreMétierLaideJazzEntre bosse et basse | /ɔː//ʊ//uː//ɜː//ʌ//ə/ | HallBookMoonBirdLuckPotatoesTenAboutMotherworm | Entre ah et ohEntre bouc et bockFouleJe meursLac/patteFenêtre |

**DIPHTONGUES**

**Elles sont prononcées par passage graduel d’une voyelle à une autre. C’est toujours la première voyelle**

**De la diphtongue qui est accentuée**.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Symbole** | **Mot clé** |  | **Symbole** | **Mot clé**  |
| /ɪə//el//eə//aɪ/ | AppearedPalePair/pearFive | /aʊ//ɔɪ//əʊ//ʊə/ | CowBoyBoatpoor |

**CONSONNES**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Symbole** | **Mot cle** |  | **Symbole** | **Mot cle**  |
| pbtdkgdzfvθð | PenBadTeaDidCatGotChinJuneFallVoiceThinThen | szʃ hmnŋlrʒ jw | SoZooSheHowManNoSingLegRedLeisureYesWet  |

**REMARQUE**

|  |
| --- |
| /ð/ this : placer la pointe de la langue entre les dents et laisser passer l’air en prononçant /Θ/ thin : même chose en bloquant le passage de l’air/ʃ/ sure : comme dans « chien »/Dz/ john : comme dans « jazz »/ʒ/ leisure : comme dans « jeu »  |

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| --- | --- | --- | --- | --- |
| **CLASS** | **GRAMMAR** | **VOCABULARY** | **READING/DICTATION** | **PRONUNCIATION** |
| BEGINNER PRE- 1F(3 weeks/1st month) | **Leçon 1:** l’alphabet (The alphabet)**Leçon 2:** les salutations (Greetings)**Leçon 3 :** les nombres (Numbers)**Leçon 4 :** les Fautes les plus communes que font les Francophones (de 1-12)(common mistakes)From 1-12 | **Leçon 1 :** Les jours de la semaine et les mois de l’année (The days of the week and months of the year) **Leçon 2 :** Les heures ( Reading the time) | Texte  : the lion and the mouse  | -Symboles phonétiques de l’anglais (English phonetic symbols)-From ‘’a’’ between 2 consonants to ‘’aw’’ |
| BEGINNER PRE - 1F (3 weeks/2nd month) | **Leçon 1 :** les verbes irréguliers de 1 – 20(The irregular verbs  from 1 – 20)**Leçon 2 :** Conjugaison des auxiliaires “to be” “to have” and “to do” au présent simple (les formes affirmative, négative et interrogative)(conjugation of auxiliaries “to be” “to have” and “to do” in the simple present (Affirmative, negative and interrogative forms)**Leçon 3 :** les Fautes les plus communes que font les Francophones (de 13-25)(common mistakes)From 13-25 | **Leçon 1 :** Les parties du corps (Parts of the body)**Leçon 2 :** La famille et le mariage(Family and marriage) | Texte  : The dog and his reflection | From 1st "ea" to “en” between 2 consonants |

 **ORAL**/ **TOPICS**

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| --- | --- | --- | --- | --- |
| **CLASS** | **GRAMMAR** | **VOCABULARY** | **READING/DICTATION** | **PRONUNCIATION** |
| BEGINNER 1F(3 weeks) | Leçon 1 : Les salutationsLeçon 2 : l’alphabetLeçon 3 : les nombres cardinaux et ordinauxLeçon 4 : les verbes irréguliers de ‘’to speak’’ à ‘’to sing’’ Leçon 13 : les fautes les plus communes que font les francophones (1 à 25) | Leçon 1 : A l’écoleLeçon 2 : Les heuresLeçon 3 : les joursLeçon 4 : les jeux et le sport  | Text 1 : the lion and the mouse Text 2: the dog and his reflection  | From ‘’a’’ between 2 consonants to ‘’en’’ between 2 consonants |
| BEGINNER 1E (3 weeks) | Leçon 4 : les verbes irréguliers de "to swim" à " to forgive"Leçon 5 : Les tempsLeçon 6 : Comment composer les questionsLeçon 13 : Les fautes les plus communes que font les francophones (26 à 50) | Leçon 5 : Les pays et leurs ressortissantsLeçon 6 : La famille et le mariageLeçon 7 : les parties du corpsLeçon 8 : A la maison | Text 3 : Brer Rabbit and the ButterText 4 : Georges SmithText 5 : Brer Rabbit and the Wolf | From "eau" to "i" between 2 consonants |
| BEGINNER 1D(3 weeks) | Leçon 4 : Les verbes irréguliers "to forbib" à "to withdraw"Leçon 5 : Les tempsLeçon 13 : Les fautes les plus communes que font les francophones (51 to the end)Leçon 10 : Singulier et Pluriel des noms | Leçon 9 : Au champLeçon 10 : A l’hôpitalLeçon 11 : Les vêtements Leçon 12 : Au marché | Text 6 : ClimbieText 7 : Kwame N’Krumah’s autobiographyText 8 : The beggar and the musician | From "in" to "oi/oy" |

**BEGINNER 1F**

1. Self introduction
2. What is your name?
3. Where do you come from?
4. Where do you live in Conakry?
5. Why are you at CELPS?
6. Why are you learning English?
7. What do you want to be in future?
8. How do you spend your weekend?
9. How did you spend your weekend

 **BEGINNER 1E**

1. If you are given the chance to go to Europe or America which one, will you choose? Why?
2. A boy and a girl: who is more important?
3. What are the qualities of a man or woman you would like to marry? Why?
4. Should sex education be encouraged or not?
5. Money and power: which one do you prefer?

**BEGINNER 1D**

1. What would you do if you won GNF 1,000,000,000 at the lottery?
2. A woman should have the same level of education as her husband; do you agree?
3. What are the advantages and disadvantages of polygamy?
4. What are the advantages and disadvantages of co-education?
5. Should abortion be legalised or not? Why?
6. Should prostitution be legalised or not? Why?

**MODULE 2 PROGRAMME**

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| --- | --- | --- | --- | --- |
| **CLASS** | **GRAMMAR** | **VOCABULARY** | **READING/DICTATION** | **PRONUNCIATION** |
| BEGINNER 1C(3 weeks) | Leçon 4 : Les verbes irréguliers de "to undertake" à "to flee"Leçon 7 : Dialogue - Présentation et indicationLeçon 8 : Les articlesLeçon 14 :   Miscellaneous (divers) | Leçon 13 : En ville, au Village, à la campagneLeçon 14 : Les animaux sauvages et domestiquesLeçon 15 : La circulationLeçon 16 : Les métiers | Text 9: The FoxText 10: Why babies can’t talk?Text 11: Miss Cecilia | From "u" between 2 consonants to "shed" |
| BEGINNER 1B(3 weeks) | Leçon 4 : Les verbes irréguliers de "to undertake" à "to have"Leçon 15 : Les PrépositionsLeçon16 : Expressions idiomatiquesLeçon 17 : Les ProverbesLeçon 18 : Expressions idiomatiques avec "to do" et "to make"Leçon 19 : Emploi de : not, no, one another, each other  | Leçon 17 : La religionLeçon 18 : La musique et le DivertissementLeçon 19 : Termes juridiquesLeçon 20 : Le Gouvernement | Text 12 : The seven proud sistersText 13 : The WolfText 14 : The magician and the birds | From "ged" to silent "b" |
| BEGINNER 1A(3 weeks) | Leçon 20 : L’Anglais Britannique et AméricanLeçon 21 : Les faux amisLeçon 22 : La correspondance | Leçon 21 : Le commerceLeçon 22 : Les piècesLeçon 23 : Les abréviations internationalesLeçon 24 : les pièces d’un moteur | Text 15 : Don Quixote and the tradersText 16 :The mariners Text 17 : The dogs and the hunter | Revision of Rules |

 **ORAL/TOPICS**

**BEGINNER 1C**

1. Should marriage be a private or a family affair?
2. What do you think about the emancipation of women?
3. Who is your role model and why?
4. What are the advantages and disadvantages of the white coming into contact with the black?
5. What do you think about the use of euthanasia to end someone’s life?

  **BEGINNER 1B**

1. Religion is the opium of the masses; discuss
2. What according to you are the problems hindering the development of Africa?

How can you solve them?

1. Africa is rich but poor; what do you think are the causes?

 **BEGINNER 1A**

1. Toli time: Give a short but interesting or funny story
2. The use of condoms encourages sexual promiscuity; do you agree?
3. Africa is not yet ripe for democracy; do you agree?

**MODULE 3**

 **INTERMEDIATE TIME TABLE**

|  |  |  |  |
| --- | --- | --- | --- |
| DAY/TIME | 8.30 AM-9.30 AM | 9.30 AM-10.30 AM | 10.30 AM-11.15 AM |
| MONDAY | ORAL | GRAMMAR | PRONUNCIATION |
| TUESDAY | ORAL | READING | VOCABULARY |
| WEDNESDAY | GRAMMAR | DICTATION | COMPREHENSION AND SUMMARY |
| THURSDAY | DICTATION | ESSAY WRITTING | ESSAY WRITTING |
| FRIDAY | EXERCISES/DICTATION/VIDEO SHOW/DEBATE  |

**ACADEMIC PROGRAMME**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **GRAMMAR** | **VOCABULARY** | **READING & DICTATION** | **PRON.** |
| 1st MONTH | Lesson 1: the tenses, formation and usageLesson 2: Classification of irregular verbsLesson 3: Parts of speechLesson 4: Words commonly confused | Lesson 1: At school (education)Lesson 2: Reading the timeLesson 3: Days of the week, months of the year | A political speech with a difference:Part 1 & 2 | Page 51 |
| 2nd MONTH | Lesson 5: Figures of speechLesson 6: Common mistakesLesson 7: Synonyms and antonymsLesson 8: Singular and plural of nouns | Lesson 4: Sports and gamesLesson 5: Countries and their nationalsLesson 6: Family and marriageLesson 7: Parts of the body | Is marriage a private affair?Unity in Africa | Revision bk1 |
| 3rd MONTH | Lesson 9: Direct and indirect speechLesson 10: PrepositionsLesson 11: Error with verbs and pronounsLesson 12: Sentences, clauses and phrases | Lesson 8: At homeLesson 9: On the farmLesson 10: At the hospitalLesson 11: Clothes | New look at old religion.Armchair philosophy. | Revision bk1 |

 **PROPOSAL ORAL TOPICS INTERMEDIATE CLASSES**

**A/INTERMEDIATE 1**

**1.**What do you think about same sex marriages?

2. Should abortion be legalized? Discuss.

3.what do you think are the main causes of climate change worldwide? What are its effects on our lives? Suggest remedies to help curb this scourge.

4.Some people like living in big cities whilst others prefer living in countryside. State both the advantages and disadvantages of the two lifestyles.

B/ INTERMEDIATE 2

1.Each day thousands of Africans migrate (illegal immigration) to Europe in search of greener pastures. What in your view accounts for this practice? Could be done to reduce it?

2.What is your thought on genital mutilation?

3. Africa would have developed if there had been no slavery. Discuss.

4. the rate at which crimes are being committed in our cities is alarming. What are the causes, effects and remedies?

C/ INTERMEDIATE 3

1. Extended family versus nuclear family: which one do you prefer? Justify your choice?
2. Mixed marriages should be encouraged,” said a famous African writer. Discuss.
3. The way we have been organizing social gatherings in our society is waste of time and money “. Discuss.
4. The print and electronic media have great influence on adolescents these days. What do you think are the responsibilities of both media men and media users?

**MODULES 4**

 **PROFICIENCY TIME TABLE**

|  |  |  |  |
| --- | --- | --- | --- |
| DAY/TIME | 8.30 AM-9.30 AM | 9.30 AM-10.30 AM | 10.30 AM-11.15 AM |
| MONDAY | ORAL | GRAMMAR | PRONUNCIATION |
| TUESDAY | ORAL | READING | VOCABULARY |
| WEDNESDAY | GRAMMAR | DICTATION | COMPREHENSION AND SUMMARY |
| THURSDAY | DICTATION | ESSAY WRITTING | ESSAY WRITTING |
| FRIDAY | EXERCISES/DICTATION/VIDEO SHOW/DEBATE  |

**ACADEMIC PROGRAMME**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **GRAMMAR** | **VOCABULARY** | **READING & DICTATION** | **PRON.** |
| 1st MONTH | Lesson 7: Words commonly misspeltLesson 15: Correlatives, phobies, viceLesson 16: Idiomatic Expressions Lesson 17: Proverbs | Lesson 12: At the MarketLesson 13: In town, in the village Lesson 13: The countryside Lesson 14: Domestic and wild Birds  | TEXT 6: A strange devotionTEXT 7 : Miss Cecilia  | Page 52 |
| 2nd MONTH | Lesson 19: Letter writing and curriculum vitaeLesson 20: Essay writing Lesson 21: Letter writing  Lesson 22: Introduction of chairman and vote of thanks  | Lesson 15: TrafficLesson 16: TradesLesson 17: ReligionLesson 18: Music and Entertainment | TEXT 8: National PrejudiceTEXT9: Murder city | REV. BK 1 |
| 3rd MONTH | Lesson 23: Letter to the pressLesson 4 : Words commonly ConfusedLesson 12: Errors with verbs and PronounsLesson 11: Direct and Indirect speech  | Lesson 19: Legal termsLesson 21: Commerce Lesson 22: DocumentsLesson 23: International Abbreviations | TEXT 10: Two conceptions of Marriage TEXT 11:Okonkwo. | REV.BK1 |

 **PROPOSAL ORAL TOPICS PROFICIENCY CLASSES**

A/ **PROFICIENCY 1**

**1.**Rural-urban migrations (drift to township)**:** causes, effects and solutions.

2. What is the essence of living?

3. Sex education must be encouraged. Discuss.

4. Broken homes: causes, effects and remedies.

B/ **PROFICIENCY 2**

1. Should corporal punishment be maintained or abolished?
2. ‘Parents are responsible for the alarming growth of juvenile delinquents in our society’. Discuss
3. Polygamy is anachronistic. Do you agree?
4. Poste electoral conflicts in Africa: what are their main causes and effects? Suggest some remedies.

C/ **PROFICIENCY 3**

1. How do we turn brain-drain to brain gain? Discuss.
2. “Soccer is the only game that can unite a whole nation’. Discuss
3. “Science does more harm than good “. Discuss.
4. What do you think are the most serious problems affecting the world in the 21st century? Elucidate your view.